

DISCUSSION DIRECTOR

Directions: Your job is to write a list of questions that your group might want to discuss about this part of the book. The best questions will come from your own thoughts, feelings, and ideas about this section of the book. You also need to write your own answers to these questions.

Name: _____

Date: _____

Reading Goal:

Book Title:

Due Date:

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

Illustrator

Directions: Your job is to draw some kind of a picture related to what you read in your section. It can be a sketch, cartoon, diagram, or stick figure scene. It can be about something that you read, something that the reading reminded you about, or an element of the story (plot, character, setting).

Name: _____

Date: _____

Reading Goal:

Book Title:

Due Date:



Weekly Summary

Directions: Each week write a brief summary of the selection you read (main events only). You will also need to write a "thinking question" about the selection you read each week.

Name: _____

Date: _____

Goal: _____

Summary

Thinking Question

Literary Luminary

Directions: Your job is to choose a paragraph or sentences from the book to discuss with your group. Your purpose is to help other students by spotlighting something interesting, powerful, funny, puzzling, or important from the text. You can read parts aloud yourself, or ask another group member to read them. Include your reasons for picking the paragraphs or sections you did. Please record the page number and paragraph.

Name: _____

Date: _____

Reading Goal:

Book Title:

Due Date:

Page #: _____ Paragraph: _____

Reason: _____

Page #: _____ Paragraph: _____

Reason: _____

Page #: _____ Paragraph: _____

Reason: _____

Weekly Summary

Directions: Each week write a brief summary of the selection you read (main events only). You will also need to write a "thinking question" about the selection you read each week.

Name: _____

Date: _____

Goal: _____

Summary

Thinking Question

CONNECTOR

Directions: Your job is to find connections between the book you are reading and the outside world. This means connecting what you read with your own life, to what happens at school or in the community, to similar events at other times and places, or to other people or problems. Once you have shared your connection to this section of the book, each member of your group will also relate their own connection to the book, although they may refer to a different passage.

Name: _____

Date: _____

Reading Goal:

Book Title:

Due Date:

Page #: _____ Paragraph: _____

Connection: _____

Page #: _____ Paragraph: _____

Connection: _____

Page #: _____ Paragraph: _____

Connection: _____

Weekly Summary

Directions: Each week write a brief summary of the selection you read (main events only). You will also need to write a "thinking question" about the selection you read each week.

Name: _____

Date: _____

Goal: _____

Summary

Thinking Question

Word Wizard

Directions: Your job is to look for a few important words in your reading. If you find words that are puzzling or unfamiliar, mark them down on this page while you are reading. Before your group meets, look them up in a dictionary and write down their definitions.

Name: _____

Date: _____

Reading Goal:

Book Title:

Due Date:

Word: _____ Pg. #: _____

Sentence: _____

Definition: _____

Word: _____ Pg. #: _____

Sentence: _____

Definition: _____

Word: _____ Pg. #: _____

Sentence: _____

Definition: _____

Word: _____ Pg. #: _____

Sentence: _____

Definition: _____

Weekly Summary

Directions: Each week write a brief summary of the selection you read (main events only). You will also need to write a "thinking question" about the selection you read each week.

Name: _____

Date: _____

Goal: _____

Summary

Thinking Question

Conflict Identifier

Directions: Your job is to identify various conflicts throughout your book. As you read fill out the conflict chart below.

Name: _____

Date: _____

Man vs. Self	Man vs. Man	Man vs. Nature	Man vs. Society
A struggle between a character and his feelings, conscience, or fear	A struggle, mental or physical, between two characters	A struggle between a character and mother nature	A struggle between a character and the laws or beliefs of a group

Reading Goal:

Book Title:

Due Date:

Type of Conflict	Example from text
<input type="checkbox"/> Man vs. Self <input type="checkbox"/> Man vs. Man <input type="checkbox"/> Man vs. Nature <input type="checkbox"/> Man vs. Society	
<input type="checkbox"/> Man vs. Self <input type="checkbox"/> Man vs. Man <input type="checkbox"/> Man vs. Nature <input type="checkbox"/> Man vs. Society	
<input type="checkbox"/> Man vs. Self <input type="checkbox"/> Man vs. Man <input type="checkbox"/> Man vs. Nature <input type="checkbox"/> Man vs. Society	

