

# Reading Log – 6<sup>th</sup> Grade ELA

## Book Information

|             |                   |
|-------------|-------------------|
| Name:       | Date:             |
| Book Title: |                   |
| Author:     | Genre (specific): |

## Pages Read

| Day 1                 | Day 2             | Day 3             | Day 4             | Day 5             |
|-----------------------|-------------------|-------------------|-------------------|-------------------|
| Date:                 | Date:             | Date:             | Date:             | Date:             |
| Pg. started _____     | Pg. started _____ | Pg. started _____ | Pg. started _____ | Pg. started _____ |
| Pg. ended _____       | Pg. ended _____   | Pg. ended _____   | Pg. ended _____   | Pg. ended _____   |
| Total # of pgs. read: |                   |                   | Parent Signature: |                   |

## Character Texting

**Directions:** In the space below, write a texting conversation between two characters from your reading at an important part of the story. Make sure that your texts connect directly to the text and demonstrate an in depth understanding of the characters' personalities and emotions.

Character 1: \_\_\_\_\_

Character 2: \_\_\_\_\_

Character 1: \_\_\_\_\_

Character 2: \_\_\_\_\_

Character 1: \_\_\_\_\_

Character 2: \_\_\_\_\_

## Reading Response Questions

1. What do you predict will happen next in your book? Why?
2. What is the conflict in your story? What would you do if you faced the same conflict?
3. What role does the setting play in your story? How might your story be different if something in your setting changed?
4. Describe the mood of your story. Why do you think this mood was chosen?
5. Write a brief summary of what you read.
6. Tell me about a scene that you were able to visualize. Why do you think it was so easy to visualize?
7. What is the theme of your story? What is another story that has the same theme? What is similar and different between these stories?
8. If your book is also a movie, which one do you like better? Why?
9. What does indirect characterization tell you about your main character? Is this a person you'd be friends with? Why or why not?
10. Tell me about an inference you made while you were reading. How did this inference help you understand your story better?
11. Write down a quote from your book that really stood out to you. Tell me the significance of that quote to the book, and then tell me what it means to you.
12. Tell me about a time when you were reading and you got confused or stuck. What did you do? Did it help? How might you use this same strategy in the future?

Reading Response Question #: \_\_\_\_\_

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*To be filled out by teacher*

| Log Completion | Character Text | Reading Response | Overall Impression |
|----------------|----------------|------------------|--------------------|
| /5             | /5             | /5               | /5                 |

Total \_\_\_\_\_/20

# Reading Log Rubric

## *Character Texting*

|  | 5 Points   | 4 Points  | 3 Points   | 2 Points   |
|--|--|---|--|--|
| <b>Log Completion</b>  | Student thoroughly and accurately filled in the required information and provided a guardian's signature   | Student attempted to fill in the required information but some of it was inaccurate. Student provided a parent's signature.                                     | Student filled out the required information but did not provide a parent's signature.  | Require information is incomplete and no parent signature is provided  |
| <b>Reading Response</b><br><br>A – Answer. Restate question in the answer<br>C – Cite text evidence that supports your answer<br>E – Explain how the text evidence supports your answer. | Answers Student used the ACE formula flawlessly to produce a quality, original answer that showed deep reflection of the text with limited spelling and grammar errors.<br><br>(Approx. 5-6 sentences) | Student used the ACE formula to answer his/her questions but answer lacked originality and had some grammar and spelling errors.<br><br>(Approx. 4-5 sentences) | Student attempted to use the ACE formula to answer his/her questions, but was missing parts and had some grammar and spelling errors.<br><br>(Approx. 3-4 sentences) | Student answered the question but didn't appear to use the ACE formula and the grammar and spelling detracted from the writing.<br><br>(Approx. 1-2 sentences) |
| <b>Character Text</b>  | <ul style="list-style-type: none"> <li>• 6 quality character text.</li> <li>• Character texts connect directly to the text and are detailed and thorough</li> </ul>                                    | <ul style="list-style-type: none"> <li>• 6 marginal character text.</li> <li>• Character texts connects to the text</li> </ul>                                  | <ul style="list-style-type: none"> <li>• 4-5 character text.</li> <li>• Character texts somewhat connects to the text</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Less than 4 character text.</li> <li>• Character texts do not connect to the text</li> </ul>                          |
| <b>Overall Impressions</b>   | Student turned in an exemplary paper. It is easy to tell the student spent quality time reading and reflecting this week.  | Student turned in a good paper that showed that they did read and reflect this week.  | Student turned in a paper that simply showed completion. It is difficult to tell if the student really spent time reading and reflecting this week.                  | Student turned in a paper that is below standards. It is easy to tell the student did not spend adequate time reading and reflecting this week.                |
| Total: _____/20  |  |   |  |  |